

Other Websites for Social Studies Educators

Most of the descriptions of the following websites were taken directly from the sites listed. A listing here does not denote or imply sanction or agreement of the Jimmy Carter Presidential Library and Museum with the mission, tone, or content of the site listed.

Civics | For Kids | General Reference | Georgia Studies | Higher Education (GA) |
Historical Reference | Miscellaneous | Museums/Archives/Libraries | News
Organizations | Educational Technology | U. S. History

CIVICS

America Experience: The Presidents: <http://www.pbs.org/wgbh/amex/presidents/2008/>
This Presidents Web site [PBS] presents over 25 hours of Presidents programming as streaming video. It also builds on the enormous collection of research materials developed for the award-winning broadcasts.

The site includes a summary page for each chief executive, provides Featured Presidents, an in-depth look at the presidents in the broadcast series line-up, and includes links to presidential sites, a detailed bibliography, collections of primary sources, and more. Of special note is an expanded Teacher's Guide for each of the featured presidents, which provides instructional activities and suggestions for using the programs in the classroom.

Center for Civic Education: <http://new.civiced.org/>

The Center for Civic Education is a nonprofit, nonpartisan educational corporation dedicated to promoting an enlightened and responsible citizenry committed to democratic principles and actively engaged in the practice of democracy in the United States and other countries.

Civics and Citizenship Toolkit:

<http://www.uscis.gov/portal/site/uscis/menuitem.749cabd81f5ffc8fba713d10526e0aa0/?vgnextoid=fc2180a4b67e8310VgnVCM100000082ca60aRCRD&vgnnextchannel=fc2180a4b67e8310VgnVCM100000082ca60aRCRD>

The Civics and Citizenship Toolkit is an initiative of the Task Force on New Americans, a federal partnership created to strengthen the efforts of federal, state, and local agencies in providing immigrants the information they need to embrace the common core of American civic culture, learn English, and fully become American.

El Civics for ESL Students: <http://www.elcivics.com/>

English Language Civics provides an easy way to learn about American history, geography, and culture. New lessons are added to *elcivics.com* almost every week. Free holiday lessons for students and teachers.

Civics Online: <http://www.civics-online.org/>

Civics Online is a collaborative, online project providing a rich array of primary sources, professional development tools, and interactive activities to help in the teaching of civics.

✓ **C-Span's Presidential Libraries History:** <http://presidentiallibraries.c-span.org/>

A first-person view of the modern presidency from the men who held the office and those who served around them. *Presidential Libraries: History Uncovered...* is the product of an unprecedented, yearlong search, in cooperation with the National Archives, for rare and unseen recordings from all 12 of the nation's presidential libraries. This continually growing web site houses hundreds of newly discovered films, audio, and video recordings and serves as the companion piece to C-SPAN's television and radio series.

Famous Trials: <http://www.law.umkc.edu/faculty/projects/ftrials/ftrials.htm>

Famous Trials by Douglas O. Linder (2007). This is an educational and non-commercial site maintained at the University of Missouri-Kansas City Law School.

Georgia Performance Standards, Social Studies:

<https://www.georgiastandards.org/Standards/Pages/BrowseStandards/SocialStudiesStandards.aspx>

The Georgia Performance Standards for Social Studies were designed to develop informed Georgia citizens who understand the history of the United States and our place in an ever increasing interconnected world. It is essential that students understand their past and how that past influences the present day and the future.

Common Core Georgia Performance Standards:

<https://www.georgiastandards.org/Standards/Pages/BrowseStandards/SocialStudiesStandards.aspx>

Georgia has joined 44 other states, the District of Columbia (D.C.), and 2 territories, along with the Department of Defense Education Activity, in formally adopting a set of core standards for kindergarten through high school in English language arts, mathematics, and grades 6-12 literacy in science, history/social studies, and technical subjects. The CCGPS provide a consistent framework to prepare students for success in college and/or the 21st century workplace. These standards represent a common sense next step from the Georgia Performance Standards (GPS)

Landmark Supreme Court Cases: <http://www.landmarkcases.org/>

This site was developed to provide teachers with a full range of resources and activities to support the teaching of landmark Supreme Court cases, helping students explore the key issues of each case.

National Archives & Records Administration: <http://www.archives.gov/>

The National Archives and Records Administration serves American democracy by safeguarding and preserving the records of our Government, ensuring that the people can discover, use, and learn from this documentary heritage.

National Social Studies Standards: <http://www.socialstudies.org/standards/>

Founded in 1921, National Council for the Social Studies has grown to be the largest association in the country devoted solely to social studies education. NCSS engages and supports educators in strengthening and advocating social studies. With members in all the 50 states, the District of Columbia, and 69 foreign countries, NCSS serves as an umbrella organization for elementary, secondary, and college teachers of history, geography, economics, political science, sociology, psychology, anthropology, and law-related education.

New Deal Network: <http://newdeal.feri.org/index.htm>

In October, 1996, the Franklin and Eleanor Roosevelt Institute (FERI), in collaboration with the Franklin D. Roosevelt Presidential Library, Marist College, and IBM, launched the New Deal Network (NDN), a research and teaching resource on the World Wide Web devoted to the public works and arts projects of the New Deal. NDN is now based at the Institute for Learning Technologies (ILT) at Columbia University.

Teach the First Amendment: <http://www.teachfirstamendment.org/civics.html>

[The Knight Foundation is] a national foundation with local roots. We choose, as the Knight brothers chose, to seek opportunities that can transform both communities and journalism, and help them reach their highest potential. We want to ensure that each community's citizens get the information they need to thrive in a democracy.

FOR KIDS

Discovery Kids: <http://kids.discovery.com/>

Welcome to Discovery.com, one of the family of informational, educational and entertainment-oriented websites brought to you by Discovery Communications, Inc. and its subsidiaries and affiliates.

Disney.com: <http://disney.go.com/index>

It provides all the information for the Disney fan.

Eduweb: <http://www.eduweb.com/>

Eduweb develops award-winning digital learning games and interactives about art, history, science and technology. Our mission is to create exciting and effective learning experiences that hit the sweet spot where learning theory, digital technology, and fun meet.

How Stuff Works: <http://www.howstuffworks.com/>

HowStuffWorks, a wholly-owned subsidiary of Discovery Communications, is the award-winning source of credible, unbiased, and easy-to-understand explanations of how the world actually works. Founded by North Carolina State University Professor Marshall Brain in 1998, the site is now an online resource for millions of people of all ages.

National Geographic Kids: <http://kids.nationalgeographic.com/>

It provides interactive activities and information for children about geography.

PBS Kids: <http://pbskids.org/>

It provides games and activities for children related to different PBS shows.

Scholastic: <http://www2.scholastic.com/browse/home.jsp>

Scholastic, the global children's publishing, education and media company, has a corporate mission supported through all of its divisions of helping children around the world to read and learn. Recognizing that literacy is the cornerstone of a child's intellectual, personal and cultural growth, for over 85 years, Scholastic has created quality products and services that educate, entertain and motivate children and are designed to help enlarge their understanding of the world around them.

Time for Kids: <http://www.timeforkids.com/TFK/>

TIME FOR KIDS is a weekly classroom news magazine that motivates kids to read! Issues cover a wide range of real-world topics kids love to learn about - and it's the best nonfiction text you'll find! A powerful teaching tool, TIME For Kids builds reading and writing skills and is easily integrated across your curriculum, including social studies, science and math.

GENERAL REFERENCE

ERIC | Education Resources Information Center: <http://www.eric.ed.gov/>

ERIC - the Education Resources Information Center - is an online digital library of education research and information. ERIC is sponsored by the Institute of Education

Sciences (IES) of the U.S. Department of Education. The ERIC mission is to provide a comprehensive, easy-to-use, searchable, Internet-based bibliographic and full-text database of education research and information that also meets the requirements of the Education Sciences Reform Act of 2002.

FREE | Federal Resources for Educational Excellence: <http://www.free.ed.gov/>

FREE was originally conceived in 1997 by a federal working group and launched a year later. It was redesigned and relaunched for the first time in November 2006. FREE makes it easier to find teaching and learning resources from the federal government. More than 1,500 federally supported teaching and learning resources are included from dozens of federal agencies. New sites are added regularly.

GALILEO: <http://andromeda.galib.uga.edu/welcome/>

GALILEO stands for GeorgiA LIBrary LEarning Online, an initiative of the Board of Regents of the University System of Georgia. A World Wide Web-based virtual library, GALILEO provides access to multiple information resources, including secured access to licensed products. Participating institutions may access over 100 databases indexing thousands of periodicals and scholarly journals. Over 2000 journal titles are provided in full-text.

Georgia Council for the Social Studies: <http://www.gcss.net/>

The goals of GCSS were, and continue to be to: 1) To secure adequate recognition for the social sciences and social studies among school curricula and programs, 2) To serve as a means of inspirational and professional growth through research, meetings, and other activities, 3) To provide means of cooperative study of programs in social science curricula and methods, 4) To disseminate information through official publications, meetings, and other means concerning the achievements, purposes, and goals of the organization, and 5) To cooperate in all ways possible with other professional organizations, the Georgia Department of Education, and local schools to improve the quality of education in Georgia schools.

Georgia Department of Education: <http://www.gadoe.org/>

The Georgia Department of Education (GaDOE) oversees public education throughout the state. It ensures that laws and regulations pertaining to education are followed and that state and federal money appropriated for education is properly allocated to local school systems. We also provide education-related information to students, parents, teachers, educational staff, government officials, and the media.

Georgia Performance Standards, Social Studies:

<https://www.georgiastandards.org/Standards/Pages/BrowseStandards/SocialStudiesStandards.aspx>

The Georgia Performance Standards for Social Studies were designed to develop informed Georgia citizens who understand the history of the United States and our place in an ever increasing interconnected world. It is essential that students understand their past and how that past influences the present day and the future.

National History Standards: <http://www.sscnet.ucla.edu/nchs/standards/>

The National Standards for History, revised to the present version in 1996, address one of the major goals for national education reform developed within the past decade. First envisioned by President George Bush and the nation's governors in their historic summit meeting in Charlottesville, Virginia in 1989, these Goals were subsequently incorporated into legislation by the Congress and signed into law in the GOALS 2000, Educate America Act of March 1994.

National Social Studies Standards: <http://www.socialstudies.org/standards/>

Founded in 1921, National Council for the Social Studies has grown to be the largest association in the country devoted solely to social studies education. NCSS engages and supports educators in strengthening and advocating social studies. With members in all the 50 states, the District of Columbia, and 69 foreign countries, NCSS serves as an umbrella organization for elementary, secondary, and college teachers of history, geography, economics, political science, sociology, psychology, anthropology, and law-related education.

Teacher Professional Development:

<http://www.teachermagazine.org/tm/toc/2007/10/25/index.html>

We are a nonprofit, tax-exempt organization based in Washington, D.C. Our primary mission is to help raise the level of awareness and understanding among professionals and the public of important issues in American education. We cover local, state, and national news and issues from preschool through the 12th grade.

U. S. Census Bureau: <http://www.census.gov/>

As the nation's largest statistical agency, our website provides a vital national resource. These pages contain a wealth of statistical information about the nation's people and its economy — information that is used by the general public and researchers, as well as federal, state, and local governments, in making important decisions. Our website also provides information about the surveys we conduct and the information that is available.

U. S. Department of Education: <http://www.ed.gov/index.jhtml?src=a>

ED was created in 1980 by combining offices from several federal agencies. ED's mission is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access.

GEORGIA STUDIES

Atlanta in the Civil Rights Movement:

<http://www.atlantahighered.org/civilrights/partners.asp>

It highlights Atlanta's role in the movement from 1940 to 1970, provides a timeline of key events, and offers information on other civil rights printed and online resources. Uniquely, this site provides a first-ever searchable inventory of special collections containing materials on the movement found at ARCHE's member institution and affiliated libraries/archives.

The DeKalb History Center: <http://www.dekalbhistory.org/>

The DeKalb Historical Society (DHS) established in 1947, is the only organization dedicated to keeping the history of DeKalb County, Georgia through preservation, education and documentation.

Georgia Center for the Book: <http://www.georgiacenterforthebook.org/>

The Center, which celebrates its 10th anniversary in 2008, has a mission of supporting libraries, literacy and literature, particularly Georgia's rich literary heritage. There are Centers in each of the 50 states; the Georgia center was chartered in early 1998 with the DeKalb County Public Library serving as the host site.

Georgia Council for the Social Studies: <http://www.gcss.net/>

The goals of GCSS were, and continue to be to: 1) To secure adequate recognition for the social sciences and social studies among school curricula and programs, 2) To serve as a means of inspirational and professional growth through research, meetings, and other activities, 3) To provide means of cooperative study of programs in social science curricula and methods, 4) To disseminate information through official publications, meetings, and other means concerning the achievements, purposes, and goals of the organization, and 5) To cooperate in all ways possible with other professional organizations, the Georgia Department of Education, and local schools to improve the quality of education in Georgia schools.

Georgia Department of Education: <http://www.gadoe.org/>

The Georgia Department of Education (GaDOE) oversees public education throughout the state. It ensures that laws and regulations pertaining to education are followed and that state and federal money appropriated for education is properly allocated to local school systems. We also provide education-related information to students, parents, teachers, educational staff, government officials, and the media.

Georgia Historical Society: <http://www.georgiahistory.com/>

The Georgia Historical Society, headquartered in Savannah, is the oldest cultural institution in the state and one of the oldest historical organizations in the nation. It is the first and only statewide historical society in Georgia. For nearly 170 years, GHS has collected, preserved, and shared Georgia history through a variety of educational outreach programs, publications, and research services.

Georgia Humanities Council: <http://www.georgiahumanities.org/>

The Georgia Humanities Council serves the state of Georgia through its projects and grant program. An independent nonprofit organization, the Council receives funds from the National Endowment for the Humanities, the State of Georgia, foundations, corporations, and individuals. The Council supports educational activities that help Georgians learn about our heritage and stories, thus preparing us to make decisions for the future.

Georgia State Archives:

http://sos.georgia.gov/archives/how_may_we_help_you/educator/default.htm

The mission of the Georgia Archives is to identify, select, preserve, and make accessible records that constitute Georgia's recorded history; to increase the efficiency of State Government through effective records management; and to improve the quality of records and archives management throughout the state.

✓ **The New Georgia Encyclopedia:** <http://www.georgiaencyclopedia.org/nge/Home.jsp>

The New Georgia Encyclopedia is an authoritative source on the people, places, events, and institutions of Georgia. The site contains nearly 2,000 articles and more than 5,000 images and audio and video clips on the history, culture, and life of the state. *NGE* is a project of the Georgia Humanities Council in partnership with the University of Georgia Press, the University System of Georgia/GALILEO, the Office of the Governor, and the Georgia Department of Technical and Adult Education.

Society of Georgia Archivists: <http://soga.org/>

Founded in 1969, the Society of Georgia Archivists (SGA) represents nearly 200 individuals and repositories that care for historical records. In association with its member archivists, librarians, records managers, museum and historical agency personnel and educators, the Society of Georgia Archivists is working to preserve the past and the present for the future.

HIGHER EDUCATION IN GA

American Intercontinental University: <http://www.aiuniv.edu/>

Founded in 1970, American InterContinental University offers a wide range of Associate, Bachelor's and Master's degree programs. Our multi-campus institution of higher learning is focused on helping students acquire industry-current knowledge and skills as they pursue, build and advance their careers in many of today's most in-demand fields.

Atlanta Public Schools: <http://www.atlanta.k12.ga.us/site/default.aspx?PageID=1>

We are accountable for focusing our talents and resources on ensuring that Atlanta Public Schools students are successful in school and in life.

Clark Atlanta University: <http://www.cau.edu/>

The mission of Clark Atlanta University is to provide a quality undergraduate, graduate and professional education to a student body that is predominantly African-American and also diversified by students from various other racial, ethnic, cultural and socioeconomic backgrounds. As an institution grounded in the liberal arts, the University is committed to the development of productive and creative students who excel in their chosen careers and who become responsible citizens in their communities and the world.

Clayton State University: <http://www.clayton.edu/>

A unit of the University System of Georgia, Clayton State University, an outstanding metropolitan university located 15 miles southeast of downtown Atlanta, offers bachelor and master degree programs and enrolls 6,000 students in challenging, small classes.

Diverse | Issues in Higher Education: <http://www.diverseeducation.com/>

Since its founding in 1984, Black Issues In Higher Education (which is now Diverse) has been America's premier news source for information concerning these vitally important issues.

Emory University: <http://www.emory.edu/>

Emory University is home to nine major academic divisions, numerous centers for advanced study, and a host of prestigious affiliated institutions. In addition to Emory College, the University encompasses a graduate school of arts and sciences; professional schools of medicine, theology, law, nursing, public health, and business; and Oxford College, a two-year undergraduate division on the original campus of Emory in Oxford, Ga.

Georgia Institute of Technology (GA Tech): <http://www.gatech.edu/>

Accredited by the Southern Association of Colleges and Schools (SACS), the Institute offers many nationally recognized, top-ranked programs. Undergraduate and graduate degrees are offered in the Colleges of Architecture, Engineering, Sciences, Computing, Management, and the Ivan Allen College of Liberal Arts.

Georgia State University: <http://www.gsu.edu/>

Georgia State University, founded in 1913, has a mission of excellence in teaching, research and service. Located in the heart of downtown Atlanta, this major research university has an enrollment of more than 27,000 undergraduate and graduate students in six colleges.

John Marshall Law School: <http://www.johnmarshall.edu/>

Located in one of America's most vibrant cities – Atlanta, GA - John Marshall Law School is dedicated to providing a high quality legal education consistent with its original mission of providing nontraditional students access to a legal education.

Mercer University: <http://www2.mercer.edu/default.htm>

Mercer University is a faith-based institution of higher learning that seeks to achieve excellence and scholarly discipline in the fields of liberal learning and professional knowledge. The institution is guided by the historic principles of religious and intellectual freedom, while affirming religious and moral values that arise from the Judeo-Christian understanding of the world.

Morehouse College: <http://www.morehouse.edu/>

Although times change, Morehouse's mission remains steadfast: to produce academically superior, morally conscious leaders for the conditions and issues of today, whether "today" is post-Civil War or turn of the new millennium.

Oglethorpe University: <http://www.oglethorpe.edu/>

Oglethorpe University provides a superior education in the liberal arts and sciences and selected professional disciplines in a coeducational, largely residential, small-college environment within a dynamic urban setting. Oglethorpe's academically rigorous programs emphasize intellectual curiosity, individual attention and encouragement, close collaboration among faculty and students, and active learning in relevant field experiences.

Spelman College: <http://www.spelman.edu/>

An outstanding historically Black college for women, Spelman promotes academic excellence in the liberal arts, and develops the intellectual, ethical, and leadership

potential of its students. Spelman seeks to empower the total person who appreciates the many cultures of the world and commits to positive social change.

University of Georgia: <http://www.uga.edu/>

The University of Georgia, a land-grant and sea-grant university with state-wide commitments and responsibilities is the state's flagship institution of higher education. It is also the state's oldest, most comprehensive and most diversified institution of higher education.

HISTORICAL REFERENCE

The Avalon Project: <http://avalon.law.yale.edu/default.asp>

The Avalon Project (at Yale University) will mount digital documents relevant to the fields of Law, History, Economics, Politics, Diplomacy and Government.

Historical Inquiry: <http://www.historicalinquiry.com/index.cfm>

The Historical Inquiry Project seeks to bridge the gap between research and practice in terms of preparing teachers and students to engage in the doing of history... Historical Inquiry.com is designed to serve as a scaffold, while respecting pedagogical plurality and recognizing that teaching requires a creative mind. The site introduces the concept of historical inquiry and provides tutorials, ideas, and resources to help facilitate the teaching and learning of historical inquiry for teachers and students from middle school through to college level.

National Archives & Records Administration: <http://www.archives.gov/>

The National Archives and Records Administration serves American democracy by safeguarding and preserving the records of our Government, ensuring that the people can discover, use, and learn from this documentary heritage.

Primary Source Learning: <http://www.primarysourcelearning.org/>

Helping educators quickly find and use primary sources related to specific curriculum standards with Best Instructional Practices for all subjects.

MISCELLANEOUS

Black Media Archive: <http://www.thebma.org/>

The Black Media Archive is a multimedia collection of African-American history, including speeches, archival video, movies, music, and more. Since 2006, it has existed as a central resource of black history in multimedia formats.

FreeMix Radio: <http://www.voxunion.com/freemix-radio/>

Website based on radio station with focus on politics, hip-hop, and African-Americans.

Multiple Intelligences: http://www.thomasarmstrong.com/multiple_intelligences.htm

Thomas Armstrong, Ph.D. is an award-winning author and speaker with over thirty years of teaching experience from the primary through the doctoral level, and over one million copies of his books in print on issues related to learning and human development.

National Geographic: <http://www.nationalgeographic.com/>

National Geographic's Mission Programs support critical expeditions and scientific fieldwork, encourage geography education for students, promote natural and cultural conservation, and inspire audiences through new media, vibrant exhibitions, and live events.

Rethinking Schools: <http://www.rethinkingschools.org/>

Rethinking Schools began as a local effort to address problems such as basal readers, standardized testing, and textbook-dominated curriculum. Since its founding in 1986, it has grown into a nationally prominent publisher of educational materials, with subscribers in all 50 states, all 10 Canadian provinces, and many other countries.

MUSEUMS / ARCHIVES / LIBRARIES

The APEX Museum (African American Panoramic Experience):

<http://www.apexmuseum.org/>

To accurately interpret and present history from an African American perspective in order to help all American and International visitors better understand and appreciate the contributions of African Americans to America as well as the world.

Association of African American Museums: <http://www.blackmuseums.org/>

The Association of African American Museums (AAAM) is a non-profit member organization established to support African and African American focus museums nationally and internationally, as well as the professionals who protect, preserve and interpret African and African American art, history and culture.

Atlanta-Fulton Public Library System: <http://www.afplweb.com/>

The Atlanta-Fulton County Library System serves the citizens of Fulton County and the City of Atlanta (including the portion of the city in DeKalb County). The system has 34 libraries. As of April, 2004, there were 362,542 registered library cardholders, with a collection over 2,177,267 items for adults and children, including books, magazines and other periodicals, CDs, DVDs, and videocassettes.

Atlanta History Center: <http://www.atlantahistorycenter.com/>

Beginning as a group of civic-minded Atlantans – led by prominent attorney Walter McElreath and meeting in each other’s homes, collecting early manuscripts and photos, and publishing research bulletins to “arouse in the citizens and friends of Atlanta an interest in history” – it has turned into a primary source of Atlanta, regional and national history.

Auburn Avenue Research Library: <http://afpls.org/aarl>

The Auburn Avenue Research Library on African-American Culture and History is a Special Library of the Atlanta-Fulton County Library System. It is the first library of its kind in the southeast offering specialized reference and archival collections for the study and research of African cultures.

The Carter Center: <http://www.cartercenter.org/index.html>

The Carter Center, in partnership with Emory University, is committed to advancing human rights and alleviating unnecessary human suffering. Founded in 1982 by former U.S. President Jimmy Carter and former First Lady Rosalynn Carter, the Atlanta-based Center has helped to improve the quality of life for people in more than 70 countries.

Center for Civil and Human Rights: <http://www.cchrpartnership.org/>

The Center will highlight Atlanta and Georgia’s well known history and people, and will show how Atlanta and Georgia institutions and people have impacted the world, and fostered other movements and activities. The Center for Civil and Human Rights will be a world class institution engaging both national and international topics for educational and social impact purposes.

The DeKalb History Center: <http://www.dekalbhistory.org/>

The DeKalb Historical Society (DHS) established in 1947, is the only organization dedicated to keeping the history of DeKalb County, Georgia through preservation, education and documentation.

The State Archives of Georgia:

http://sos.georgia.gov/archives/how_may_we_help_you/educator/default.htm

The mission of the Georgia Archives is to identify, select, preserve, and make accessible records that constitute Georgia's recorded history; to increase the efficiency of State Government through effective records management; and to improve the quality of records and archives management throughout the state.

Institute of Museum and Library Services: <http://www.ims.gov/index.shtm>

The Institute of Museum and Library Services is the primary source of federal support for the nation's 122,000 libraries and 17,500 museums. The Institute's mission is to create strong libraries and museums that connect people to information and ideas.

Jimmy Carter National Historic Site: <http://www.nps.gov/jica/index.htm>

Come explore the community that influenced and shaped the life and values of the 39th President of the United States.

Library of Congress: <http://www.loc.gov/index.html>

The Library's mission is to make its resources available and useful to the Congress and the American people and to sustain and preserve a universal collection of knowledge and creativity for future generations.

Martin Luther King, Jr. National Historic Site: <http://www.nps.gov/malu/index.htm>

This website gives details about the Martin Luther King, Jr. National Historic Site, and also gives details about his life.

National Archives & Records Administration: <http://www.archives.gov/>

The National Archives and Records Administration serves American democracy by safeguarding and preserving the records of our Government, ensuring that the people can discover, use, and learn from this documentary heritage. We ensure continuing access to the essential documentation of the rights of American citizens and the actions of their government.

National Museum of African American History & Culture: <http://nmaahc.si.edu/>

NMAAHC will use African American culture as a means to help all Americans see how their stories, their histories, and their cultures are shaped and informed by international considerations.

Schomburg Center for Research in Black Culture:

<http://www.nypl.org/research/sc/sc.html>

The New York Public Library comprises simultaneously a set of scholarly research collections and a network of community libraries, and its intellectual and cultural range is both global and local, while singularly attuned to New York City.

Smithsonian Institution: <http://www.si.edu/>

Welcome to the Smithsonian Institution, the world's largest museum complex and research organization composed of 19 museums, 9 research centers, and the National Zoo. Visit the Smithsonian in person or online and you will see why it represents for so many the treasured icons of our past, the vibrant art of the present, and the scientific promise of the future.

Society of American Archivists: <http://www.archivists.org/>

The Society of American Archivists serves the educational and informational needs of its members and provides leadership to help ensure the identification, preservation, and use of the nation's historical record.

Society of Georgia Archivists: <http://soga.org/>

Founded in 1969, the Society of Georgia Archivists (SGA) represents nearly 200 individuals and repositories that care for historical records. In association with its member archivists, librarians, records managers, museum and historical agency personnel and educators, the Society of Georgia Archivists is working to preserve the past and the present for the future.

The William Breman Jewish Heritage & Holocaust Museum: <http://www.thebreman.org/>

The Breman celebrates and commemorates the Jewish experience and the universal themes of diversity and human dignity. This is accomplished by collecting, preserving, interpreting and teaching Jewish values, culture and history. All of this is inspired by the dedication and courage of the Jewish people. As such, the museum desires to have an impact on behavior and promote mutual respect and understanding.

NEWS

The Atlanta Journal-Constitution: <http://www.ajc.com/>

It contains recent news and things pertaining to the Atlanta Journal-Constitution

Black Press USA: <http://www.blackpressusa.com/>

Black Press USA.com is the joint web presence of America's Black community newspapers and the NNPA News Service—the last national Black Press news wire.

C|Net Technology News: <http://www.news.com/>

Our mission is simple: CNET.com shows you the exciting possibilities of how technology can enhance and enrich your life. We provide you with information, tools, and advice that help you decide what to buy and how to get the most out of your tech.

CNN.com: <http://www.cnn.com/>

CNN.com features the latest multimedia technologies, from live video streaming to audio packages to searchable archives of news features and background information. The site is updated continuously throughout the day.

History News Network: <http://hnn.us/>

Among the many duties we assume are these: To expose politicians who misrepresent history. To point out bogus analogies. To deflate beguiling myths. To remind Americans of the irony of history. To put events in context. To remind us all of the complexity of history. Because we believe history is complicated our pages are open to people of all political persuasions. Left, right, center: all are welcome.

Los Angeles Times: <http://www.latimes.com/>

It contains recent news and things pertaining to the Los Angeles Times.

MarketWatch: <http://www.marketwatch.com/avatar.asp?dist=>

MarketWatch, Inc., a wholly-owned subsidiary of Dow Jones & Company, is a leading innovator in business news, personal finance information, real-time commentary and investment tools and data. The Company generates more than 1,400 headlines, stories and market briefs a day from 100 journalists in 10 bureaus in the U.S., London and Hong Kong.

National Public Radio: <http://www.npr.org/>

NPR (National Public Radio) is an internationally acclaimed producer and distributor of noncommercial news, talk, and entertainment programming. A privately supported, not-for-profit membership organization, NPR serves a growing audience of 26 million Americans each week in partnership with more than 860 independently operated, noncommercial public radio stations.

The New York Times: <http://nytimes.com/>

It contains recent news and things pertaining to the New York Times.

Pacifica Radio: <http://www.pacifica.org/>

Pacifica Radio is a listener supported community radio network of commercial free stations that serve their local communities and beyond.

ORGANIZATIONS

American Association of Museums: <http://www.aam-us.org/>

The American Association of Museums has been bringing museums together since 1906, helping to develop standards and best practices, gathering and sharing knowledge, and providing advocacy on issues of concern to the entire museum community.

American Historical Association: <http://www.historians.org/>

The American Historical Association (AHA) is a nonprofit membership organization founded in 1884 and incorporated by Congress in 1889 for the promotion of historical studies, the collection and preservation of historical documents and artifacts, and the dissemination of historical research.

Association of African American Museums: <http://www.blackmuseums.org/>

The Association of African American Museums (AAAM) is a non-profit member organization established to support African and African American focus museums nationally and internationally, as well as the professionals who protect, preserve and interpret African and African American art, history and culture.

Association for Supervision & Curriculum Development:

<http://www.ascd.org/Default.aspx>

Founded in 1943, the Association for Supervision and Curriculum Development (ASCD) is a nonprofit, nonpartisan organization that represents more than 175,000 educators from 119 countries and nearly 60 affiliates. We address all aspects of effective teaching and learning—such as professional development, educational leadership, and capacity building.

Atlanta Forum Network: <http://atlantaforumnetwork.info/partners>

The Atlanta Forum Network is an audio and video streaming Website dedicated to curating and servicing live and on-demand lectures given by some of the world's foremost scholars, authors, artists, scientists, policy makers and community leaders.

Center for Civic Education: <http://new.civiced.org/>

The Center for Civic Education is a nonprofit, nonpartisan educational corporation dedicated to promoting an enlightened and responsible citizenry committed to democratic principles and actively engaged in the practice of democracy in the United States and other countries.

College and University Faculty Assembly: <http://www.nesscufa.org/>

CUFA is a formal subgroup of the National Council for the Social Studies. CUFA consists of higher education faculty members, graduate students, and others interested in working with social educators such as social scientists, historians, and philosophers.

Edutopia: <http://www.edutopia.org/professionaldevelopment>

The George Lucas Educational Foundation was founded in 1991 as a nonprofit operating foundation to celebrate and encourage innovation in schools. We publish the stories of innovative teaching and learning through a variety of media -- a magazine, videos, e-newsletters, DVDs, books, and this Web site.

Georgia Council for the Social Studies: <http://www.gcss.net/>

The goals of GCSS were, and continue to be to: 1) To secure adequate recognition for the social sciences and social studies among school curricula and programs, 2) To serve as a means of inspirational and professional growth through research, meetings, and other activities, 3) To provide means of cooperative study of programs in social science curricula and methods, 4) To disseminate information through official publications, meetings, and other means concerning the achievements, purposes, and goals of the organization, and 5) To cooperate in all ways possible with other professional organizations, the Georgia Department of Education, and local schools to improve the quality of education in Georgia schools.

Georgia Historical Society: <http://www.georgiahistory.com/>

The Georgia Historical Society, headquartered in Savannah, is the oldest cultural institution in the state and one of the oldest historical organizations in the nation. It is the first and only statewide historical society in Georgia. For nearly 170 years, GHS has collected, preserved, and shared Georgia history through a variety of educational outreach programs, publications, and research services.

Georgia Humanities Council: <http://www.georgiahumanities.org/>

The Georgia Humanities Council serves the state of Georgia through its projects and grant program. An independent nonprofit organization, the Council receives funds from the National Endowment for the Humanities, the State of Georgia, foundations, corporations, and individuals. The Council supports educational activities that help

Georgians learn about our heritage and stories, thus preparing us to make decisions for the future.

The Gilder Lehrman Institute of American History: <https://www.gilderlehrman.org/>

The Gilder Lehrman Institute offers a growing variety of resources to assist teachers and students. It offers professional development opportunities for educators, provides documents and exercises for classroom use, and encourages excellence in student writing with essay prizes.

National Alliance of Black School Educators: <http://www.nabse.org/>

Founded in 1970, by Dr. Charles D. Moody, Sr., NABSE is dedicated to improving both the educational experiences and accomplishments of African American youth through the development and use of instructional and motivational methods that increase levels of inspiration, attendance and overall achievement.

National Alliance for Civic Education: <http://www.cived.net/>

NACE was launched in 2000 and now has more than 200 group and individual members committed to advancing civic knowledge and engagement. NACE believes the time has come to band together to ensure that the next generation of citizens understands and values democracy and participates in the ongoing work of building democracy in America.

National Association for Multicultural Education: <http://www.nameorg.org/>

The National Association for Multicultural Education (NAME) was founded in 1990 to bring together individuals from all academic levels and disciplines and from diverse educational institutions, and other organizations, occupations and communities who had an interest in multicultural education.

National Coalition for History: <http://historycoalition.org/issues/teaching-american-history/>

A consortium of over 70 organizations, the National Coalition for History (NCH) advocates on federal legislative and regulatory issues affecting historians, archivists, teachers, researchers, and other stakeholders.

National Council for the Social Studies: <http://www.ncss.org/>

Social studies educators teach students the content knowledge, intellectual skills, and civic values necessary for fulfilling the duties of citizenship in a participatory democracy. The mission of National Council for the Social Studies is to provide leadership, service, and support for all social studies educators.

National History Day: <http://www.nationalhistoryday.org/>

National History Day (NHD) is a highly regarded academic organization for elementary and secondary school students. Each year, more than half a million students, encouraged by thousands of teachers nationwide participate in the NHD contest. Students choose historical topics related to a theme and conduct extensive primary and secondary research through libraries, archives, museums, oral history interviews and historic sites. After analyzing and interpreting their sources and drawing conclusions about their topics' significance in history, students present their work in original papers, exhibits, performances and documentaries. These products are entered into competitions in the spring at local, state and national levels where they are evaluated by professional historians and educators. The program culminates in a national competition each June held at the University of Maryland at College Park.

New Leaders for New Schools: <http://www.nlms.org/NLWeb/Index.jsp>

New Leaders for New Schools ensures high academic achievement for every student by attracting and preparing outstanding leaders and supporting the performance of the urban public schools they lead.

Organization of American Historians: <http://www.oah.org/>

The Organization of American Historians promotes excellence in the scholarship, teaching, and presentation of American history, and encourages wide discussion of historical questions and equitable treatment of all practitioners of history.

Society of American Archivists: <http://www.archivists.org/>

The Society of American Archivists serves the educational and informational needs of its members and provides leadership to help ensure the identification, preservation, and use of the nation's historical record.

Teaching for Change: <http://www.teachingforchange.org/>

By drawing direct connections to 'real world' issues, Teaching for Change encourages teachers and students to question and re-think the world inside and outside their classrooms, build a more equitable, multicultural society, and become active global citizens.

EDUCATIONAL TECHNOLOGY

Apple and Education: <http://www.apple.com/education/>

The Apple Learning Interchange (ALI) is a social network for educators. Find a wealth of content ranging from simple lesson ideas to in-depth curriculum units for K-12 educators as well as a new channel for Higher Education faculty showcasing campus projects, research and more.

C|Net Downloads: <http://download.cnet.com/windows/>

Download.com offers a huge library of free and legal software downloads, music downloads, and game downloads. All the downloadable software, music, and games in our library undergo a rigorous testing process to ensure it is safe and spyware free.

Center for Interactive Learning & Collaboration:

http://www.cilc.org/c/education/professional_development_center.aspx

The Center for Interactive Learning and Collaboration (CILC) supports and advances education through videoconferencing and other collaborative technologies. A nonprofit, CILC offers access to quality professional development and student educational content, as well as consulting and technical assistance.

Cool Home Pages: <http://www.coolhomepages.com/>

It contains a variety of webpage designs and things related to designing webpages.

Podcasts for Teachers: <http://www.podcastforteachers.org/>

Fordham University provides lively conversations about technology and education. Ed tech expert, Mark Gura and Fordham professor Dr. Kathy King, bring the latest resources, news, interviews and commentary on technology innovations' meaning for teachers, students, schools, teacher education, teaching and learning.

Primary Access: <http://www.primaryaccess.org/>

PrimaryAccess is being developed as an initiative within the Center for Technology & Teacher Education in the Curry School of Education at the University of Virginia. PrimaryAccess is a member of a family of web based tools that also includes DigitalStoryteller (designed for language arts).

The Root: <http://www.theroot.com/>

It contains news, multimedia, and discussions. A lot of information is focused on the lives of African-Americans.

Smithsonian Education | Podcasting with Your Students:

http://www.smithsonianeducation.org/educators/lesson_plans/podcast/index.html

The Smithsonian Center for Education and Museum Studies provides leadership in education at the Smithsonian and produces a variety of programs, services, and resources for the education and museum communities. The Center studies education at the Institution and builds consensus on standards for strengthening its educational programs, publications, and websites.

Speaking of History: <http://speakingofhistory.blogspot.com/>

A blog related to American History and contemporary topics.

W3 Schools: <http://www.w3schools.com/default.asp>

At W3Schools you will find all the Web-building tutorials you need, from basic HTML and XHTML to advanced XML, SQL, Database, Multimedia and WAP.

U. S. HISTORY

African-American World: <http://www.pbs.org/wnet/aaworld/>

An interactive website dedicated to the history, culture, and contemporary times of African-Americans.

American Experience: <http://www.pbs.org/wgbh/amex/teachers/index.html>

As television's longest-running, most-watched history series, American Experience brings to life the incredible characters and epic stories that helped form this nation. Now in its eighteenth season, the series has produced over 220 programs and garnered every major broadcast award.

Atlanta in the Civil Rights Movement:

<http://www.atlantahighered.org/civilrights/partners.asp>

It highlights Atlanta's role in the movement from 1940 to 1970, provides a timeline of key events, and offers information on other civil rights printed and online resources. Uniquely, this site provides a first-ever searchable inventory of special collections containing materials on the movement found at ARCHE's member institution and affiliated libraries/archives.

The Authentic History Center: <http://www.authentichistory.com/>

The Authentic History Center is comprised of artifacts and sounds from American popular culture. It was created to teach that the everyday objects in society have authentic historical value and reflect the social consciousness of the era that produced them.

C-Span's Presidential Libraries History: <http://presidentallibraries.c-span.org/>

A first-person view of the modern presidency from the men who held the office and those who served around them. *Presidential Libraries: History Uncovered...* is the product of an unprecedented, yearlong search, in cooperation with the National Archives, for rare and unseen recordings from all 12 of the nation's presidential libraries. This continually growing web site houses hundreds of newly discovered films, audio, and video recordings and serves as the companion piece to C-SPAN's television and radio series.

Digital History: <http://www.digitalhistory.uh.edu/>

It contains multimedia, handouts, lessons, and various other tools related to the teaching of American History.

History Matters: <http://historymatters.gmu.edu/>

History Matters: The U.S. Survey Course on the Web was first developed in 1998 by the American Social History Project/Center for Media & Learning, City University of New York, and the Center for History and New Media, George Mason University, with initial funding from the W. K. Kellogg Foundation. Over the past several years, it has become a highly regarded gateway to web resources as well as a repository of unique teaching materials, first-person primary documents, and guides to analyzing historical evidence for high school and college students and teachers of American history.

History Now, from Gilder-Lehrman:

<http://www.gilderlehrman.org/history-now/2013-06/great-inaugural-addresses>

The Institute maintains this website to serve as a portal for American history on the Web; to offer high-quality educational material for teachers, students, historians, and the public; and to provide up-to-date information about the Institute's programs and activities.

History Teacher.net: <http://www.historyteacher.net/>

This is a website dedicated to assisting teachers of history. Provides different lessons, lectures, etc.

National Archives Records on Fold3: <http://go.fold3.com/nara/>

These digital images of records preserved in the National Archives represent a growing collection of millions of historic documents now becoming available online for the first time.

National Archives & Records Administration: <http://www.archives.gov/>

The National Archives and Records Administration serves American democracy by safeguarding and preserving the records of our Government, ensuring that the people can discover, use, and learn from this documentary heritage.

The Presidents of the Unites States: <http://www.whitehouse.gov/history/presidents/>

This website is dedicated to presenting information about past and present presidents and their administrations. It also includes information about the white house.